



T.R.
İSTANBUL UNIVERSITY
FACULTY OF FORESTRY



CURRICULUM FORM
Syllabus

Number : Date : 28.3.2017

Department : LANDSCAPE ARCHITECTURE, UNDERGRADUATE PROGRAM,(FORMAL EDUCATION)

Academic Year : 2016 - 2017

| | | | | | | | |
|---|--------|---|-----|----------|------|--------------------|---------------------|
| Course Name | | PROJECT III | | | | Course Code | PEMI3033 B GRUBU |
| Semester | Theory | Practice | Lab | Credit | ECTS | Course Language | Course Type |
| 5 | 2 | 6 | 0 | 5 | 8 | Turkish | Req |
| Admission Requirements | | Prerequisite Course PROJECT II, | | | | | |
| Compulsory Attendance | | Theory | | Practice | | Lab | |
| | | %70 | | %80 | | | |
| Course Teacher(s) | | Asst. Prof. AYÇA YEŞİM ÇAĞLAYAN, | | | | | |
| Purpose | | Basis for arrangement in a park; improve the ability of designing. Production of the original section and the details of the project area. | | | | | |
| Course Content (Short Description) | | City Park with a general overview of the planning area, survey studies, the concept approaches,, giving the field Usage decision 1/200 scale landscaping project preparation, 1/200 scale landscaping project work, sections, 1/200 scale plant design Landscape Project, sections, lighting and urban furniture designs, | | | | | |
| Course Learning Outcomes | | •It can comprehend scales of Urban Planning •It has the park design issues •It has ability of drawing that developed •It can product the section and the details •Getting the original designers to architecture circles | | | | | |
| Teaching and Learning Methods | | Oral presentation, discussion, group study | | | | | |
| Contribution of Learning Outcomes on Program Competency | | This course is available to students in the field of landscape architecture, current and identify future problems, definition, formulate and solving skills; Using modern techniques and choose the tools and skills required; resources to do research, databases and other information, is having the ability to use resources. | | | | | |
| Resources | | All relevant data sources | | | | | |

ASSESSMENT SYSTEM

| Study | Number | Contribution |
|-------------|--------|--------------|
| Assignments | 0 | 0 |

ASSESSMENT SYSTEM

| Study | Number | Contribution |
|--|---------------|---------------------|
| Presentation | 1 | 10 |
| Mid-term Examinations (including time for preparation) | 1 | 10 |
| Project | 1 | 10 |
| Clinical Practice | 0 | 0 |
| Laboratory | 0 | 0 |
| Field Work | 0 | 0 |
| Other Applications | 0 | 0 |
| Quiz | 2 | 10 |
| Term Paper/ Project | 0 | 0 |
| Portfolio Study | 0 | 0 |
| Reports | 0 | 0 |
| Learning Diary | 0 | 0 |
| Thesis/ Project | 0 | 0 |
| Seminar | 0 | 0 |
| Other | 0 | 0 |
| Final Exam | 1 | 60 |
| THE WEIGHT OF THE IN-TERM ASSIGNMENTS IN THE FINAL GRADE | | 40 |
| THE WEIGHT OF THE END OF TERM EXAM IN THE FINAL GRADE | | 60 |
| TOTAL | | 100 |

ECTS TABLE

| Events | Number | Period | Credit Workload |
|--|---------------|---------------|------------------------|
| Class Hours | 14 | 5 | 70 |
| Working Hours out of Class | 10 | 3 | 30 |
| Assignments | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Mid-term Examinations (including time for preparation) | 1 | 5 | 5 |
| Project | 14 | 5 | 70 |
| Clinical Practice | 0 | 0 | 0 |
| Laboratory | 0 | 0 | 0 |

ECTS TABLE

| Events | Number | Period | Credit Workload |
|---|---------------|---------------|------------------------|
| Field Work | 1 | 6 | 6 |
| Other Applications | 0 | 0 | 0 |
| Final Examinations (including preparatory year) | 1 | 8 | 8 |
| Quiz | 2 | 5 | 10 |
| Term Paper/ Project | 1 | 2 | 2 |
| Portfolio Study | 0 | 0 | 0 |
| Reports | 0 | 0 | 0 |
| Learning Diary | 0 | 0 | 0 |
| Thesis/ Project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Other | 0 | 0 | 0 |
| Credit Workload | | | 201 |
| Credit Workload / 25 | | | 8.04 |
| ECTS | | | 8 |

WEEKLY COURSE CONTENTS

| Week | Theory Topics |
|-------------|--|
| 1 | Identification of datas about the land to students |
| 2 | Working in a land / arrangement of the middle scale park |
| 3 | Presentation about study of surveying |
| 4 | Stain of study / determine of the landuse decisions |
| 5 | Prepare of the landscape Project (hardscape) |
| 6 | Prepare of the landscape Project (hardscape - plantation of mass space) |
| 7 | Project of Application |
| 8 | Project of Application |
| 9 | Project of Application + Project of Plantation |
| 10 | Project of Application + Project of Plantation |
| 11 | Project of Plantation + Sections |
| 12 | Details (Details of the system, view and sections + point details of structural materials in the function areas) |
| 13 | Details (Irrigation, lighting, application, report, etc.), report |

WEEKLY COURSE CONTENTS

| Week | Theory Topics |
|------|---|
| 14 | Details (Irrigation, lighting, application, report, etc.), report |

| Hafta | Practice Topics |
|-------|--|
| 1 | Identification of datas about the land to students |
| 2 | Working in a land / arrangement of the middle scale park |
| 3 | Presentation about study of surveying |
| 4 | Stain of study / determine of the landuse decisions |
| 5 | Prepare of the landscape Project (hardscape) |
| 6 | Prepare of the landscape Project (hardscape - plantation of mass space) |
| 7 | Project of Application |
| 8 | Project of Application |
| 9 | Project of Application + Project of Plantation |
| 10 | Project of Application + Project of Plantation |
| 11 | Project of Plantation + Sections |
| 12 | Details (Details of the system, view and sections + point details of structural materials in the function areas) |
| 13 | Details (Irrigation, lighting, application, report, etc.), report |
| 14 | Details (Irrigation, lighting, application, report, etc.), report |

RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES

| Num | Qualification Program | Score |
|-----|---|-------|
| 1 | Has basic knowledge on the design and planning of rural and urban landscapes and able to use it by problem solving. | 5 |
| 2 | Skilled to consider the design area and design elements in 3 dimensions and/or time dimension. | 5 |
| 3 | Skilled to express considerations related to conservation, planning and design with free-hand drawings, modelling and graphic presentations. | 5 |
| 4 | Has the skill of managing and reconciling conflicts that might arise between parties on conservation, planning, design and administrative issues. | 4 |
| 5 | Skilled to comprehend and embrace diversity and cultural differences. | 5 |
| 6 | Skilled for multi-disciplinary work. | 4 |
| 7 | Defends the resulting planning and design work effectively, evaluates critics. | 5 |
| 8 | Skilled to use information and communication technologies (Computer programmes, GIS, AutoCAD, 3D Max, etc.) in design and planning works. | 4 |
| 9 | Knows the legal regulations related to the profession and behaves suitably. | 3 |

RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES

| Num | Qualification Program | Score |
|------------------------------------|---|--------------|
| 10 | Has the awareness of the advantages of studying in a university with long tradition, while knows the social and cultural potential of the metropolitan city of Istanbul and transforms them into professional skills. | 4 |
| 11 | Information about business life practices such as project management, risk management, and change management; awareness of entrepreneurship, innovation, and sustainable development. | 1 |
| 12 | Knowledge about contemporary issues and the global and societal effects of engineering practices on health, environment, and safety; awareness of the legal consequences of engineering solutions. | 3 |
| Contribution Level : 1 low, 5 high | | |

SIGNATURE